

 *“If history repeats itself and the unexpected always happens, how incapable must man be of learning from experience?”*

 George Bernard Shaw

**Website**

Both students and parents can stay connected to Jackson High School by accessing the school website:

<https://www.bcssk12.org/JHS>

**Course Description**

This course is a chronological and topical study of civilizations. We will trace the development of intellectual, religious, social, political, and economic patterns found within different civilizations from Ancient Mesopotamia to present day. Critical **reading, writing, and analytical skills** will be stressed throughout the year. Students will also learn various terminologies, and develop map skills and information processing skills. Students are encouraged to actively participate in class discussions and activities as it will affect their grade. Students will work cooperatively and individually on assignments and activities with many online resources, document based questions, projects, skits, and a variety of other assessment methods beyond traditional test taking. Students will become effective self-directed learners and proficiency on various topics is encouraged to be demonstrated in a multitude of ways.

. The civilizations that we will take a close look at are as follows:

* Ancient Mesopotamia and Egypt
* Chinese and Indian Societies
* Ancient Greece
* Rise and Fall of the Roman Empire
* Byzantine and Mongol Empires
* Islamic Civilizations
* Sub-Saharan African civilizations
* Medieval Europe
* Societies of Central and South America
* Renaissance and Reformation
* Age of Exploration
* Japan
* Ottoman Empire
* Scientific Revolution
* World Revolutions and Rebellions
* Development of Nationalism, Industrialization and Imperialism in Europe
* World War I from the world’s perspective
* World War II from the world’s perspective
* Cold War from the world’s perspective
* Nations of Europe and Globalization in the contemporary world

**Materials**

Students should bring the following materials to class on a daily basis:

* Three Ring Binder with loose leaf or notebook (Hard Cover) w/dividers
* World History Text (E-book and/or hard copy)
* School provided tablet or personal electronic device and FLASH DRIVE!
* Pens, Pencils, Highlighters

**Office Hours**

I will be available after school Monday through Thursday by appointment for makeup and/or tutoring from 3:15-3:45

**Grading Policy**

Grades will follow the BCSS Grading Guidelines for Secondary Schools, operating on a 10 point grading scale and will have the following breakdown for grade calculations:

* Assessments/Projects 40%
* Classwork/Homework 40%
* Final Exam (separate category) 20% (Calculated as 100% Final Exam)

**Make-up Work**

It is the students responsibility to find out what work was missed when absent or tardy. Arrangements for the work missed must be made within 3 days of returning to school. Students must make up any tests, quizzes, or homework missed. Please consult with the teacher to make up tests. Any assignment or test not made up will result in a zero. Assignments due the day a student is absent will be due on the date of the student’s return.

**Late Work**

All work is due on the date assigned. Any assignments turned in late will be dropped a letter grade each day it is late. After 5-10 days late, the highest grade will be a 50. After 10 days the assignment cannot be made up and will result in a 0. Work missed due to an excused absence is considered make up work (see previous section).

**Academic Dishonesty**

Each student must do his or her own work. Any evidence of cheating- daily assignments, quizzes, or tests- will result in the grade of zero. Parents will be notified if cheating occurs on a test.

**Teacher Expectations**

1. Be in the classroom on time and in your seat ready to work when the door closes.
2. Bring all required material to class daily unless told otherwise.
3. Don’t skip my class, you will regret it!
4. Follow directions the first time given.
5. Respect yourself, your classmates, your surroundings, and especially……ME!!!
6. Stay in your seat unless you have permission to get up.
7. Obey classroom rules and the rules of the student handbook.
8. Keep hands, feet, and objects to yourself.
9. No cussing or teasing (roasting) will be tolerated.
10. The use of electronic devices inappropriately is prohibited.
11. Participate, ask questions, and always try to the best of your abilities.

**Consequences** for not following teacher expectations include verbal warning, 15-minute detention before school, punish work, parent notification, Office referral, and the “you don’t want to know” punishment.

**The teacher reserves the right to modify this syllabus in any way.**

We have read and understand the guidelines for this course. Please sign and date below.

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_